



Schooling for tomorrow, Schooling from tradition

The Heritage School

[An ISO 9001:2008 & ISO 22000:2005 Certified Institution]

PROSPECTUS

2015-16

Affiliated to the CISCE, New Delhi

The Force Behind

It was more than a decade ago when a group of like-minded industrialists met to discuss ways and means of contributing towards a better Kolkata. The consensus was that the city of Kolkata needed an institution where traditions of the ancient Gurukul system strike the right balance with state-of-the-art educational technology.

The industrialists were unanimous in the view that the education system should be different from the prevalent system. There would have to be an attempt to provide more autonomy in the teaching-learning process. Thus, in the year 2001 was born The Heritage School, the brainchild of the Kalyan Bharti Trust.

The same year, the Trust established Heritage Institute of Technology, a modern well-equipped Engineering College offering Graduate and Post-graduate courses in Engineering. The Management Education Centre of HIT now formally Heritage Business School opened its doors in 2003, offering two-year full time MBA courses.

The Heritage Academy was founded in 2007. The Academy offers discipline such as BBA (Hons.) and BCA. Heritage Institute of Technology, Heritage Business School and The Heritage Academy are affiliated to the West Bengal University of Technology (WBUT).

Atma Deepo Bhava

The Heritage School aims to provide a comprehensive, skill-based education to girls and boys at the pre-primary, primary, secondary and senior secondary levels. It is affiliated to the Council for the Indian School Certificate Examinations, New Delhi. The School follows a comprehensive co-educational day-boarding programme which covers academics, co-curricular activities and games & sports. Meals and transportation are provided by the School. Students of Classes 10, 11 and 12 have the option to leave early for self-study.

The guiding light of The Heritage is its motto **“Atma Deepo Bhava”** or **“Be Your Own Light”**. The students at The Heritage are encouraged to explore, reach out, and seek answers for themselves. The teachers are encouraged to innovate, guide and, most importantly, become **“learners first”**. The school aims at a unique balance between the richness of Indian tradition and culture and the challenges posed by the new technology-driven environment.

Vision

To prepare dynamic and caring citizens of tomorrow to meet the challenges of a global society while retaining their traditional values.

Mission

To be a centre of excellence in education which, in keeping with the rich heritage of India, will stress the simultaneous development of body, mind and spirit, and endeavour to create compassionate, responsible and innovative global citizens who are committed to the development of India.



VICE PRINCIPAL & FOUNDER HEADMISTRESS

At The Heritage, learning is multi-dimensional. There is a vast range of activities designed to develop and nurture a child's personality, the intellectual, physical and emotional faculties.

The curriculum is structured to teach the children to learn effectively, think creatively, apply knowledge and understand concepts to take decisions and imbibe social skills. The alternative curriculum at The Heritage is designed to integrate children with special needs into mainstream education and at the same time cater to their individual needs.

Passion is the driving force behind the success of every activity. We have frequent training programmes for teachers to empower them with the latest learning techniques and technology related to their needs.

The children spend a fair amount of time in school, learning life skills. It is important that they reinforce all their learning in their homes and in the society at large. We need the cooperation of our parents, as partners in educating the children. Education for the emotional well being of our children in school and at home, have to be in alignment.

We believe in grooming ethical leaders of tomorrow who care, share and have empathy and compassion.

Meenakshi Atal



Mrs. Meenakshi Atal is a brilliant teacher, enriched with 33 years of experience in grooming young minds. She is an excellent administrator who, with her enthusiastic participation, dedication and tremendous effort, has created an ambience that fosters commitment and motivation in the staff.

Mrs. Meenakshi Atal has a Masters Degree in Education. She has the expertise, the flexibility and a strong sense of values to be a role model. A loving and caring person, she instills confidence in children and brings out the best in them.

PRINCIPAL

It gives me immense pleasure to be a part of a team that values the uniqueness and worth of each individual. At The Heritage School, one realizes that despite the unrelenting pressure of work and exacting schedules, everyone manages to make time for thinking, reflecting and exploring the possibilities of providing holistic education to children.

Being an inclusive school, our students are sensitive to the special educational needs of differently abled children. They are taught to accept differences and to develop values that are respected and admired in all cultures around the world.

We aim to prepare individuals who are confident, can make independent decisions and exhibit leadership qualities. It is our earnest endeavour to train students to be able to strike a harmonious balance between scientific and linguistic abilities resulting in top honours in the Board examinations.

Well qualified, experienced teachers support pupils' learning by providing personal and pastoral care. Our trained staff also gives guidance to students about the most suitable courses in higher education and careers beyond it.

I believe that The Heritage is an exceptional school that has a beautiful infrastructure, provides excellent teaching/ learning opportunities and prepares students for life at University and beyond.

Yet there is a lot more to be done as learning is an ongoing process. There are new challenges before teachers and education managers. At The Heritage, I would say that the journey has just begun..... that there is much more to be done.

Seema Sapru



Mrs. Seema Sapru brings to The Heritage School 28 years of experience in some of the prestigious schools in the country. Prior to joining The Heritage she was working with GEMS, Global Education Management Systems, a Dubai based educational organization and set up the Kothari International School at NOIDA.

Mrs. Sapru has a Masters Degree in Chemistry and in Education. She is soft spoken, a strict disciplinarian and strong at setting systems in schools.

HEADMASTER

I consider it a privilege to have joined a growing, vibrant institution at The Heritage, where to ensure the all-round development of a child, inherent talents are brought out, nurtured and fully developed in a caring environment.

The Heritage is a school with a difference, a place where the learning environment is reinforced with activity based skills that develop in children a sense of confidence in their abilities and nurture inherent talents. Co-curricular activities cultivate and strengthen a sense of sportsman spirit and fair play in children. It provides a platform for healthy competition in a friendly atmosphere respecting each other's abilities.

At the heart of the school we have qualified and experienced teaching staff, who ensure that children receive the same love and care they do at home. Each child is treated as a unique individual with special talents.

Care is taken to create an environment where a child will learn and also understand his/her responsibilities towards peers, family and society. The dedicated administrative and support staff ensure that all systems function as a single cohesive unit with a single goal and vision.

Education is a process that continues throughout the seven stages of man. At The Heritage we ensure children get the best start to their future careers to become useful citizens of our glorious country, India.

Darryl Christensen



Mr. Darryl Christensen is a dedicated teacher who has 31 years of experience in teaching, guiding and counselling children from various backgrounds. Before joining The Heritage, he was Vice Principal of Julien Day School, Kalyani, where he served for 18 years.

He is a strict disciplinarian, and has vast experience in organizing intra-school and inter-school activities.

Academics

The Heritage designs and implements its own skill and activity based curriculum in the pre-primary, primary, middle and senior sections. In the senior section, although the syllabi are prescribed by the Council for the Indian School Certificate Examinations, to which the School is affiliated, the courses are adapted to our assignment and project based approach. We try to maintain a teacher-pupil ratio of 1:13, and the students study in a caring and stress-free environment that makes use of innovative teaching methodologies.

Academic Council

The Academic Council frames policies and maintains standards for designing the curriculum, monitoring progress of students, assessing them and is responsible for other major decisions regarding the teaching/learning process in the School.

Secondary School: Classes 6 to 10

- The academic programme is designed to develop formal study skills and strong work habits.
- Classroom techniques like pair and group work, and role play are used to develop communication skills.

Subjects taught:

Classes 6 to 8: English, Bengali, Hindi, Sanskrit, French, German, Computer Studies, Mathematics, History and Civics, Geography, Physics, Chemistry and Biology.

Classes 9 & 10: In class 9 and 10 the following subjects are offered :

CORE :- English, Second Language (any one - Hindi, Bengali, French, German), History Civics, Geography

Option 1 (any one) Mathematics OR Environmental science;

Option 2 (any one) Science (Physics, Chemistry, Biology) OR Commercial Studies

Option 3 Any one from the following subjects:- Physical Education, Economics Application, Commercial Application, Art, Dance(Bharatnatyam), Environmental Application, Computer Application.



Curricula

Ankuran: Pre-Nursery, Nursery and KG

- The philosophy behind Ankuran is “we play as we learn and we learn as we play”.
- Teaching is activity-based and thematic.
- The programme imparts linguistic, creative, numerical, social / interpersonal, motor and kinesthetic skills leading to the development of intellectual, physical, cultural, artistic and communication skills in a free and stimulating environment.

Primary School: Classes 1 to 5

- These classes have an integrated academic programme devised to inculcate confidence in the child. The environment is communicative and children are motivated to express themselves.
- Interactive teaching methods are used and children are encouraged to ask questions.
- Subjects taught: English, Bengali, Hindi, Mathematics, Nature Studies / Environmental Studies, Social Studies, Computer Studies, General Knowledge, Art, Music, Dance, Martial Arts, Games, Yoga and Value Education, French/German as second language.

Senior Secondary

Classes 11 and 12

Students prepare for the Indian School Certificate Examinations, a premier school leaving examination recognized nationally and internationally. The academic programme concentrates on providing a specialized educational experience in a nurturing and challenging scholastic environment.

- **Core subject** - English
- **Second Language** - Optional
- Students have to choose four elective subjects from the stream they take.

Science:

Physics, Chemistry, Biology, Mathematics, Computer Science, Psychology and Environmental Science.

Commerce:

Commerce, Accounts, Business Studies, Computer Science, Mathematics and Economics.

Humanities:

Literature in English, Geography, History, Political Science, Sociology, Economics, Computer Science, Fine Arts, Home Science, Psychology, Physical Education & Visual Arts.



The nation's culture resides in our hearts



Developmental Activities

We offer a wide range of activities so that children can discover their interests and learn a skill. The children choose from:

- Weaving and Textile Design • Needlecraft
- Sitar • Sarod • Tabla • Violin • Synthesizer
- Martial Arts (Taekwon-do)
- Indian Classical Dance (Odissi, Bharatnatyam and Kathak)
- Art • Mime • Pottery • Recycling • Science Club
- Vocal Music (Classical) • Mathematics Club • Yoga
- Mock U.N. session • Public Speaking • Theatre
- Woodcraft • Lacwork • Western Music • Western Dance
- Summer and Winter Camps are organized for children.





A healthy mind resides in a healthy body



Sports and Games

The games curriculum at The Heritage School is a compulsory part of the educational process.

Games offered

- Cricket • Football • Athletics • Tennis • Basketball
- Volleyball • Swimming • Rock Climbing • Archery • Roller Skating
- Rifle Shooting • Table Tennis • Badminton • Chess.
- Expert coaches guide the children.
- The juniors have modified games for developing gross motor skills.





Grooming Skills for Life

Leadership Skills

To achieve our larger goals of creating conscientious and responsible citizens, we endeavour to develop confidence and leadership qualities in our students. By the time our children graduate from The Heritage School, they would have evolved into leaders who have a sense of empathy with, and compassion for, those not so fortunate as themselves. The aim of the School prefectorial system is to teach the older students to care for the younger ones, and not merely to enforce discipline. The Students' Council, consisting of elected student leaders, ensure a link between the student community and the faculty. Students are sensitized to the hallmarks of leadership like self-discipline, self-control, social awareness, positive thinking and responsibility towards the environment, community and nation.



Communication Skills

The ability to communicate correctly, clearly and positively is the key to achievement and success. Accordingly, the school has evolved a learning environment where children get ample opportunity, formal and informal, to hone their communication skills. Classroom techniques like pair and group work, role play, and personality development activities like elocution and debating aim at the inculcation of effective communication skills.

Decision Making and Thinking Skills

We believe that it is important for our children to learn to think for themselves. As such, they are encouraged to ask questions in class and not be passive recipients of information. They are also put in situations where they have to use their innovative, imaginative and organizational skills. A structured programme aimed at the development of problem solving and thinking skills is followed.

Character, Discipline, Value Education & Personality Development

The value of inner discipline and the belief that the ultimate aim of civilization is a well-ordered life in a peaceful society are, at all times, conveyed to the children. Value education classes aimed at instilling a sense of morality and ethics, and activities that promote team spirit, fellowship and self-control aid the formation of character in our children.



Students' Empowerment

Prefects' Council

The Prefects of our School are selected by the Faculty and the House Staff. Our Prefectorial system is made up of the School Captains, House Captains, Games Captain for Boys and Games Captain for Girls and the House Prefects.

While serving as Prefects, they learn, that with authority comes responsibility and all its associated challenges. We hope to achieve our goal of creating conscientious and responsible citizens.

The Prefects are advised and guided by a committee of Prefect Advisors.



Students' Council

The Students' Council is composed of the President, Vice President, Speaker and a democratically elected body of Student Representatives. Two members, a boy and a girl, are elected from each section of each class, from Class 6 to Class 12. The main aim of the Council is to address the needs and concerns of the entire student body. Thus, they develop confidence and other leadership qualities like self-discipline, self-control, social awareness, positive thinking and responsibility towards the environment, community and nation. Three members of the Faculty are appointed as Advisors to the Students' Council.

Outreach

Our children take part in community service projects. Children learn to interact regularly with differently abled children. Our **SUPW programme** includes sharing time and resources with the aged and the underprivileged. Children are also sensitized to **environmental concerns**. These experiences inculcate compassion, sensitivity and gentleness.

Interact, the youth wing of the Rotary Club, has also been formed to strengthen our community service effort.

Suryakiran, functioning under the aegis of **Kalyan Bharti Trust** in the Heritage Campus, is an evening school for the underprivileged children of the neighbouring villages. The students of Suryakiran are provided with books and stationery, uniform, milk and snacks at no cost. They are taught by the members of The Heritage family.

The Trust also runs a free medical dispensary named '**Kalyani Charitable Healthcare Centre**' in the Heritage Campus for the benefit of the underprivileged section of society.

Outward Bound

The Heritage School believes that learning happens within and outside the domain of the classroom. Regular study tours and excursions are organized to sensitize children to the richness of our historical, cultural and natural heritage.

• Adventure Camps • Trekking • Nature camps and Mountaineering • Exchange programmes for students and teachers within the country and abroad.



Teamwork - together everyone achieves more



Exclusively Heritage

Inclusive Education

The Heritage School is designed as an 'Inclusive School' where learners with developmental delays are included in the mainstream classroom. Trained special educators engage and supervise the children everyday according to a need based programme. (IEP) Pupils and teachers are sensitized to the special needs of these children. There is a provision for the children to appear for the National Institute of Open Schooling Programme (NIOS)



Continuous Teacher Orientation and Training

Our teaching faculty comprises of caring, dedicated and knowledgeable educators who prefer to form, rather than inform, minds. Regular in-service training is provided in order to upgrade teaching skills and to stay abreast of the latest in pedagogy.

Counselling

This is a very important and integral part of our School. We have an in-house Counsellor and a team of teachers who provide pastoral care to all the children. No child is allowed to feel the stress of growing up. The Counsellor holds sessions with both boys and girls, preparing them for the natural physical changes that they go through and helping them to understand, and cope with, the attending psychological and emotional stress. Children are taught to take on the challenges of academic pressure. We want our children to be strong, caring, compassionate, and ready to face the challenges of the outside world.

Tertiary Education Counselling

Students of Classes 9 to 12 attend sessions with experienced Career Counsellors who not only create awareness of the vast array of courses available at the College / University level in India and abroad, but also conduct aptitude tests and one-to-one counselling sessions to gauge, and develop our students' inclinations in different disciplines and careers.

A Career Counseling Cell at School has been established. Coordinators at School familiarize students with procedures for admission to various Universities / Colleges within the country and abroad.

Research and Development Cell

A team of teachers has been developing new and innovative techniques to facilitate learning. The curriculum is designed such that the learning generates thinking, taking mental skills from a lower level of knowledge to a higher level of analysis and synthesis. This Cell works towards formative assessment giving each pupil the opportunity to perform better, with teachers acting as guides and mentors. With a futuristic approach, the R & D cell aims at setting up virtual labs in the school.

International Projects

The school seeks to form global partnerships and enable pupils to learn about other cultures and also learn more about their own culture in order to be truly world citizens. Global partnerships, the school believes, will give children the platform to participate and share in the rich diversity of world culture. Forward looking approach of the school helps pupils to work with greater zeal and commitment, and empower them to partake in the richness and variety of world cultures.

Actions speak louder than words

Infrastructure / Facilities

Classrooms

Classrooms are bright, airy and cheerful. Furniture has been specifically designed for different groups. No section has more than 30 students. Classrooms are equipped with computers and television monitors, interactive Boards.

Laboratories

Laboratories for teaching are equipped with state-of-the-art equipment to ensure the best in teaching aids.

- Physics • Chemistry • Life Sciences • Environmental Science • Mathematics • Computer Science • Home Science • Geography.

Learning Resource Centres

The Learning Resource Centres have six well-stocked libraries. These are used extensively to inculcate the habit of reading. The LRCs are the focus of all self-training.



Teachers' Resource Centre

A teachers' resource centre is a store house for teaching aids and equipment to facilitate better teaching methodology.

Multipurpose Activity Block

The Multipurpose Activity Block is an elegantly designed building with three floors.

- Dining Halls, which serve hygienic and nutritious vegetarian meals under the supervision of a trained dietician.
- Activity Rooms for creative and performing arts.
- An air-conditioned auditorium, equipped with special lights, excellent acoustics, a high-tech sound system and galleries, facilitates indoor games like Badminton and Yoga.
- State-of-the-art Audio Visual-cum-Seminar Rooms.

Infirmary

- The infirmary has qualified and well-trained nurses and a doctor on call. For any emergency, the school has arrangements with one of the hospitals located close-by.
- Regular health checks are conducted.

Books and Stationery

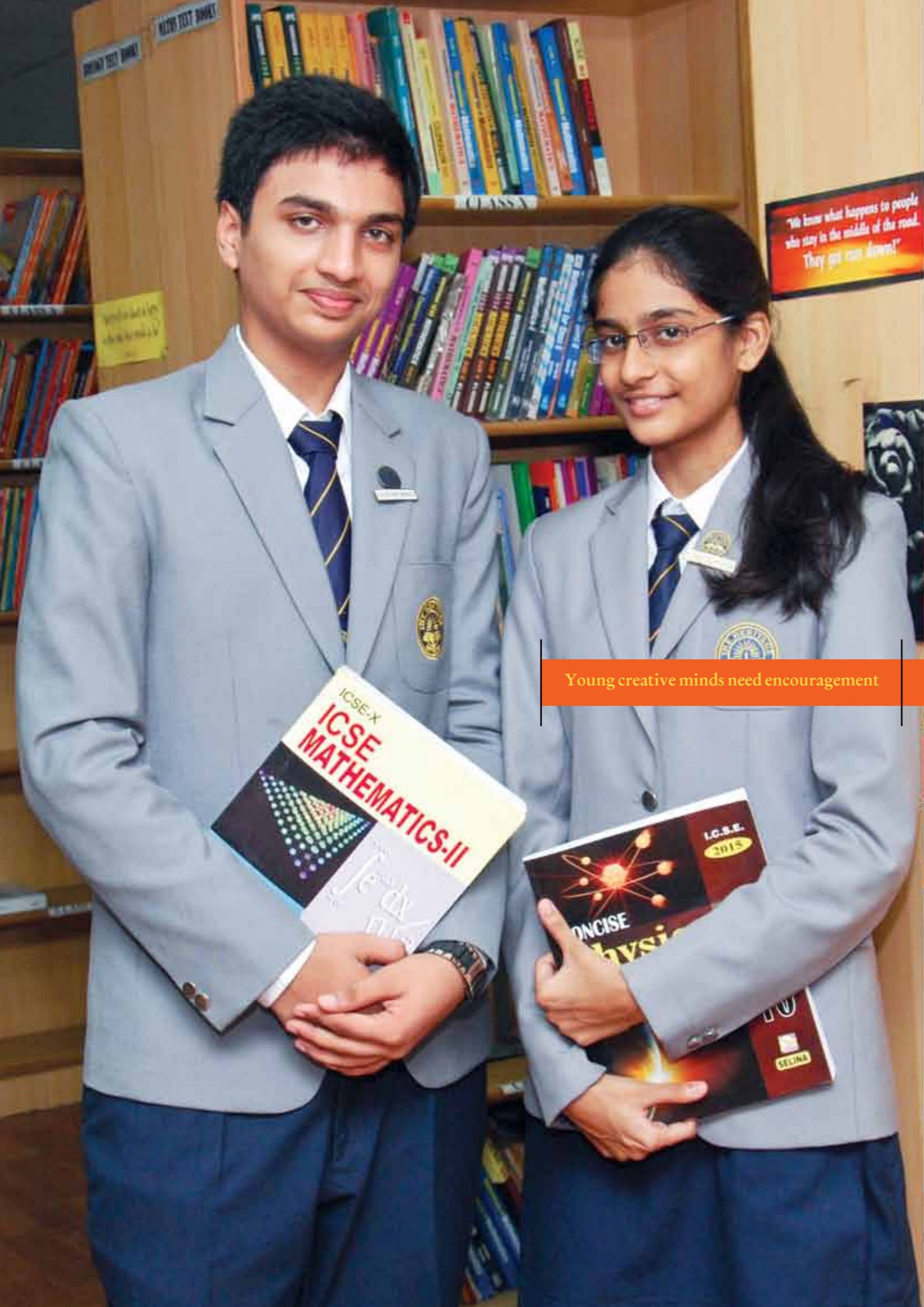
Books and stationery needs are met by the school.

Transport

All the students of The Heritage School travel in air-conditioned buses provided by the School. Students are picked up from, and dropped at, bus stops located within 1 km. radius of their homes.

School Publications

A School Magazine and newsletters are published on a regular basis to tap the creative potential of the students and to keep parents informed about school events.



Young creative minds need encouragement

A team of Dedicated Educators

Highly qualified and experienced teachers at The Heritage have the ability to create a motivating environment. Our teachers at school:

- Support pupil's learning
- Meaningfully engage students in stimulating activities
- Provide personal and pastoral care
- Support special educational needs
- Correct unacceptable behaviour

The Parent Community

Parents play the most important role in bringing up children. The School and Parents at The Heritage join hands to create a purposeful atmosphere that promotes good learning to bring out the best in our children. Together we teach them to accept differences and help them to develop values that are respected and admired by all cultures around the world.

We expect parents to use the following strong bridges for communication between home and school.

- 1) Students' diary.
- 2) Individual Parent-Educator/ Parent-Principal meeting to discuss concerns about their child's progress.
- 3) Regular circulars / newsletters.



Admission Procedure

The admission process is designed to enroll students demonstrating promise. A Registration Form is included with the prospectus. Registration does not imply admission, but is subject to the availability of seats and fulfilling of admission criteria. The Registration Fee is non-refundable.

Fees

The fee structure of The Heritage School is directly proportionate to the facilities provided by the institution and is subject to review at the beginning of every academic session. The admission fee is non-refundable. The security deposit is refundable after making necessary adjustments as applicable. The fees are charged on a quarterly basis.



Smt. Padmini Narayanan and Ms. Alokanka Ray, Youthopia'14



Ms. Helen LaFave, US Consul General, IB Graduation Ceremony



Ms. Oindrila Dutt, Dr. Kunal Sarkar, Sri Jaideep Chitlangia, Panelists at Entrebiz



Mr. Alexander Mazirka, THS MUN



Sri Govinda, Actor, Promotional event at The Heritage School



Mr. Surajit Kar Purakayastha, Commissioner of Police, Prize Day



Mr. A. K. Maliwal, IPS, DG & IGP, Training, Investiture Ceremony



Mr. Saswata Chatterjee, Actor, Youthopia Opening Ceremony

Expanding Horizons

INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME (IBDP)



In keeping with the changing needs of global environment, we launched the International Baccalaureate Diploma Programme (IBDP) in the year 2012 -13.

IBDP is a comprehensive and cohesive international programme of education that prepares students aged 16 to 19 for success at university and life beyond. Founded in 1968 in Geneva, the IBDP currently works with 3301 schools in 141 countries and has received wide recognition from various universities all over the world.

INTERNATIONAL GENERAL CERTIFICATE OF SECONDARY EDUCATION CAMBRIDGE IGCSE



To make the transition into IBDP easy and smooth, we introduced the IGCSE (International General Certificate of Secondary Education) curriculum in Class IX from 2013.

International General Certificate of Secondary Education Cambridge IGCSE is the world's most popular international curriculum for 14-16 year olds (standard IX & X), leading to globally recognized and valued Cambridge ICCSE qualifications.

As a not-for-profit organization, Cambridge continually invests in educational research and services and is committed to the mission of extending access to the benefits of high quality education around the globe.

Cambridge IGCSE is equivalent in standard to the UK GCSE and the International GCE O Level and ICSE in India.

Cambridge IGCSE provides a foundation for higher-level courses such as Indian School Certificate (ISC) and the International Baccalaureate Diploma These have been pioneering initiatives in West Bengal and their introduction alongside main stream education has opened newer opportunities for students. In the coming years, one aims to see the Institution achieve a position that would be par with the best institution of the world.



EducationWorld
INDIA SCHOOL
RANKINGS 2014

Co-ed Day Schools
The Heritage School, Kolkata

WEST BENGAL No. 1
KOLKATA No. 1



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